



RAJARSHI SHAHU ARTS & COMMERCE COLLEGE, RUKADI



Ta. Hatkanangale, Dist. Kolhapur ☎ (0230) 2586003, Fax : 0230-2585514
E-mail - ruk63.ci@unishivaji.ac.in, Website - www.rajshahuruk.in

(Affiliated to Shivaji University)

Founder President : Late M. P. Shri. R. S. Alias Balasaheb Mane

President : Ex. M. P. Dr. Smt. Nivedita S. Mane

I/C Principal : Dr. Prashantkumar Kamble
M. A., M.Phil., Ph.D. (English)

Secretary : M. P. Shri. Dhairyashil S. Mane

Outward No.

Date :

EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2019-20

NAME OF THE EMPLOYER: *Rajkumar Rangrao Thoravat*
FIRM NAME:

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry	✓			
2	Rate the outcomes of the course content	✓			
3	Capability of the employee in the achievement of the organization's goals and objectives.	✓			
4	ICT and Soft skills of the employees		✓		
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓			
6	Rate the Communication skills of the employee		✓		
7	Ability to work in a group/team		✓		
8	Overall performance of our alumni (your employee)		✓		
9	The syllabus strikes a balance between theory and its application		✓		
	Over all averages		✓		

Prashant
PRINCIPAL
I/C Principal
RAJARSHI SHAHU ARTS AND
COMMERCE COLLEGE, RUKADI

Estd. : June 1992

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Balasaheb Mane Education Trust's

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Outward No.

Date :

EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2019-20

NAME OF THE EMPLOYER: *Gita Shivaji Lohar*
FIRM NAME:

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry			✓	
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives			✓	
4	ICT and Soft skills of the employees			✓	
5	Ability to manage relationship (with seniors, subordinates and juniors)			✓	
6	Rate the Communication skills of the employee		✓		
7	Ability to work in a group/team			✓	
8	Overall performance of our alumni (your employee)		✓		
9	The syllabus strikes a balance between theory and its application		✓		
	Over all averages			✓	

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EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2019-20

NAME OF THE EMPLOYER: Kiran Balasaheb Gavane
FIRM NAME:

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees			✓	
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓			
6	Rate the Communication skills of the employee		✓		
7	Ability to work in a group/team		✓		
8	Overall performance of our alumni (your employee)		✓		
9	The syllabus strikes a balance between theory and its application		✓		
	Over all averages		✓		

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EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2019-20

NAME OF THE EMPLOYER: Nachiket Rajaram Patil
FIRM NAME:

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives			✓	
4	ICT and Soft skills of the employees			✓	
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee			✓	
7	Ability to work in a group/team		✓		
8	Overall performance of our alumni (your employee)		✓		
9	The syllabus strikes a balance between theory and its application		✓		
	Over all averages			✓	

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Date :

EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2020-21

NAME OF THE EMPLOYER: *Samir Hindurav Gayakwad*
FIRM NAME:

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry	✓			
2	Rate the outcomes of the course content	✓			
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees		✓		
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓			
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)		✓		
9	The syllabus strikes a balance between theory and its application	✓			
	Over all averages	✓			

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EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2020-21

NAME OF THE EMPLOYER: *Dr. Rajashri Baburao Malekar*
FIRM NAME:

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives	✓			
4	ICT and Soft skills of the employees		✓		
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee		✓		
7	Ability to work in a group/team		✓		
8	Overall performance of our alumni (your employee)		✓		
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EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2020-21

NAME OF THE EMPLOYER: Gulab Allauddun sanadi
FIRM NAME:

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees		✓		
5	Ability to manage relationship (with seniors, subordinates and juniors)			✓	
6	Rate the Communication skills of the employee			✓	
7	Ability to work in a group/team		✓		
8	Overall performance of our alumni (your employee)		✓		
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EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2020-21

NAME OF THE EMPLOYER: Ashagar Khudbbudhri Pendhari
FIRM NAME:

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry			✓	
2	Rate the outcomes of the course content			✓	
3	Capability of the employee in the achievement of the organization's goals and objectives			✓	
4	ICT and Soft skills of the employees			✓	
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee		✓		
7	Ability to work in a group/team		✓		
8	Overall performance of our alumni (your employee)			✓	
9	The syllabus strikes a balance between theory and its application		✓		
	Over all averages			✓	

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Date :

EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2021-22.

NAME OF THE EMPLOYER: *Pranila Parsharam Vaid*
FIRM NAME:

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees		✓		
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓			
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)		✓		
9	The syllabus strikes a balance between theory and its application		✓		
	Over all averages		✓		

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EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2021-22

NAME OF THE EMPLOYER: *Prasanna Shankar Sutar*
FIRM NAME:

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees		✓		
5	Ability to manage relationship (with seniors, subordinates and juniors)			✓	
6	Rate the Communication skills of the employee		✓		
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)		✓		
9	The syllabus strikes a balance between theory and its application		✓		
	Over all averages		✓		

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EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2021-22

NAME OF THE EMPLOYER: *Krushanant Vasant Patil*
FIRM NAME: *Sand trader*

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor.
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content			✓	
3	Capability of the employee in the achievement of the organization's goals and objectives			✓	
4	ICT and Soft skills of the employees			✓	
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee			✓	
7	Ability to work in a group/team		✓		
8	Overall performance of our alumni (your employee)		✓		
9	The syllabus strikes a balance between theory and its application			✓	
	Over all averages			✓	

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EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2021-22

NAME OF THE EMPLOYER: *Ashmita Kallu Gumtaj*
FIRM NAME:

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry			✓	
2	Rate the outcomes of the course content			✓	
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees		✓		
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee			✓	
7	Ability to work in a group/team		✓		
8	Overall performance of our alumni (your employee)		✓		
9	The syllabus strikes a balance between theory and its application		✓		
	Over all averages		✓		

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EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2022-23

NAME OF THE EMPLOYER: Vinayak Annaso Shete
FIRM NAME:

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees			✓	
5	Ability to manage relationship (with seniors, subordinates and juniors)			✓	
6	Rate the Communication skills of the employee			✓	
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)			✓	
9	The syllabus strikes a balance between theory and its application			✓	
	Over all averages			✓	

Prashant K
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EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2022-23

NAME OF THE EMPLOYER: Tejasvini Vijaykumar Kamble
FIRM NAME:

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content			✓	
3	Capability of the employee in the achievement of the organization's goals and objectives			✓	
4	ICT and Soft skills of the employees			✓	
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee		✓		
7	Ability to work in a group/team		✓		
8	Overall performance of our alumni (your employee)		✓		
9	The syllabus strikes a balance between theory and its application		✓		
	Over all averages		✓		

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NAME OF THE EMPLOYER: Suraj Sertish Bindge
FIRM NAME:

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees		✓		
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓			
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)		✓		
9	The syllabus strikes a balance between theory and its application			✓	
	Over all averages		✓		


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E-mail - ruk63.cl@unishivaji.ac.in, Website - www.rajshahuruk.in

(Affiliated to Shivaji University)

Founder President : Late M. P. Shri. R. S. Alias Balasaheb Mane

President : Ex. M. P. Dr. Smt. Nivedita S. Mane

I/C Principal : Dr. Prashantkumar Kamble
M. A., M.Phil., Ph.D. (English)

Secretary : M. P. Shri. Dhairyashil S. Mane


Outward No.

Date :

EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2022-23

NAME OF THE EMPLOYER: Harish Shri Ruram Fandle.
FIRM NAME:

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content			✓	
3	Capability of the employee in the achievement of the organization's goals and objectives			✓	
4	ICT and Soft skills of the employees			✓	
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee		✓		
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)		✓		
9	The syllabus strikes a balance between theory and its application				
	Over all averages		✓		


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Outward No.

Date :

EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2023-24

NAME OF THE EMPLOYER: *Sanjay balaso borgave.*
FIRM NAME: *Parvateclass*

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry			✓	
2	Rate the outcomes of the course content			✓	
3	Capability of the employee in the achievement of the organization's goals and objectives			✓	
4	ICT and Soft skills of the employees		✓		
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)		✓		
9	The syllabus strikes a balance between theory and its application		✓		
	Over all averages		✓		

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Outward No.

Date :

EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2023-24

NAME OF THE EMPLOYER: Komal monohar Patil
FIRM NAME: share broker

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees			✓	
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee		✓		
7	Ability to work in a group/team		✓		
8	Overall performance of our alumni (your employee)		✓		
9	The syllabus strikes a balance between theory and its application			✓	
	Over all averages		✓		

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Estd. : June 1992

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Date :

EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2023-24

NAME OF THE EMPLOYER: *Omkar Mahaveer Kurade.*
FIRM NAME: *LOYAL*

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry			✓	
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees			✓	
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓			
6	Rate the Communication skills of the employee		✓		
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)		✓		
9	The syllabus strikes a balance between theory and its application		✓		
	Over all averages		✓		

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EMPLOYER'S FEEDBACK ON CURRICULUM AND EMPLOYEES 2023-24

NAME OF THE EMPLOYER: *shaitesh prakash handle.*
FIRM NAME: *Real start broker*

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Rate the relevance of the curriculum to industry			✓	
2	Rate the outcomes of the course content			✓	
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees			✓	
5	Ability to manage relationship (with seniors, subordinates and juniors)			✓	
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)		✓		
9	The syllabus strikes a balance between theory and its application.		✓		
	Over all averages		✓		

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Date :

ALUMNIFEEDBACKON CURRICULUM AND INSTITUTION 2023-24

NAME OF THE ALUMNI: Akanksha Nandu Lokhande .

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college	✓			
2	Regularity in conducting Alumni meetings	✓			
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓		
6	Platform is provided for regular interaction with current students		✓		
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all averages		✓		


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ALUMNIFEEDBACKON CURRICULUM AND INSTITUTION 2023-24

NAME OF THE ALUMNI: Khushi mukhkan.

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college	✓			
2	Regularity in conducting Alumni meetings	✓			
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓		
6	Platform is provided for regular interaction with current students		✓		
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all averages		✓		

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Outward No.

Date :

ALUMNIFEEEDBACKON CURRICULUM AND INSTITUTION 2023-24

NAME OF THE ALUMNI: Ujefa Dadaso sayyad

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college	✓			
2	Regularity in conducting Alumni meetings	✓			
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills	✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all averages	✓			

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Secretary : M. P. Shri. Dhairyashil S. Mane

Outward No.

Date :

ALUMNIFEEBACKON CURRICULUM AND INSTITUTION 2023-24

NAME OF THE ALUMNI: *Pranil sagar Kamble.*

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college	✓			
2	Regularity in conducting Alumni meetings	✓			
3	Accessibility to the Head of the institution	✓			
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students		✓		
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied		✓		
	Over all averages		✓		

Prashantkumar Kamble
PRINCIPAL

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COMMERCE COLLEGE, RUKADI

Estd. : June 1992

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Outward No.

Date :

ALUMNIFEEBACKON CURRICULUM AND INSTITUTION 2022-23

NAME OF THE ALUMNI: Vinod Sukumar shete

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college	✓			
2	Regularity in conducting Alumni meetings	✓			
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support		✓		
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students		✓		
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all averages	✓			

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RAJARSHRI SHAHU ARTS AND
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Date :

ALUMNIFEEBACKON CURRICULUM AND INSTITUTION 2022-23

NAME OF THE ALUMNI: *Suryaj Balaso Chavhan*

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings		✓		
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support		✓		
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution			✓	
6	Platform is provided for regular interaction with current students			✓	
7	Rate the Programme you studied in terms of employability skills			✓	
8	Rate your stay at college in terms of teaching, learning and administration			✓	
9	Rate the practicability and relevance of the curriculum you studied		✓		
	Over all averages		✓		

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Date :

ALUMNIFEEBACKON CURRICULUM AND INSTITUTION 2022-23

NAME OF THE ALUMNI: Akasha Lshaman Kundekar

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings		✓		
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students		✓		
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied		✓		
	Over all averages		✓		

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Outward No. _____

Date : _____

ALUMNIFEEEDBACKON CURRICULUM AND INSTITUTION 2022-23

NAME OF THE ALUMNI: *Namanta Nemagonda Maygonda*

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings	✓			
3	Accessibility to the Head of the institution	✓			
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students		✓		
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all averages	✓			

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ALUMNIFEEDBACKON CURRICULUM AND INSTITUTION 2021-22

NAME OF THE ALUMNI: *Jainab Kamim Patel*

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings	✓			
3	Accessibility to the Head of the institution	✓			
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓		
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied		✓		
	Over all averages	✓			

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ALUMNIFEEEDBACKON CURRICULUM AND INSTITUTION 2021-22

NAME OF THE ALUMNI: Ankush Shivaji Bhasale

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college	✓			
2	Regularity in conducting Alumni meetings	✓			
3	Accessibility to the Head of the institution	✓			
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students		✓		
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration		✓		
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all averages	✓			


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Date : _____

ALUMNIFEEDBACKON CURRICULUM AND INSTITUTION 2021-22

NAME OF THE ALUMNI: *Amar prakash Desai*

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings	✓			
3	Accessibility to the Head of the institution	✓			
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied		✓		
	Over all averages	✓			

Prashant
PRINCIPAL
I/C Principal
RAJARSHI SHAHU ARTS AND
COMMERCE COLLEGE, RUKADI

RAJARSHI SHAHU ARTS & COMMERCE COLLEGE, RUKADI

Ta. Hatkanangale, Dist. Kolhapur ☎ (0230) 2586003, Fax : 0230-2585514
E-mail - ruk63.cl@unishivaji.ac.in, Website - www.rajshahuruk.in

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President : Ex. M. P. Dr. Smt. Nivedita S. Mane

I/C Principal : Dr. Prashantkumar Kamble
M. A., M.Phil., Ph.D. (English)

Secretary : M. P. Shri. Dhairyashil S. Mane

Outward No.

Date :

ALUMNIFEEDBACKON CURRICULUM AND INSTITUTION 2021-22

NAME OF THE ALUMNI: Daksha Dinesh choudhary

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings	✓			
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students		✓		
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all averages	✓			

Prashant
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Estd. : June 1992

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Secretary : M. P. Shri. Dhairyashil S. Mane

Outward No.

Date :

ALUMNIFEEBACKON CURRICULUM AND INSTITUTION 2020-21

NAME OF THE ALUMNI: Pavan D. Todkar.

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college	✓			
2	Regularity in conducting Alumni meetings	✓			
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support		✓		
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓		
6	Platform is provided for regular interaction with current students		✓		
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration		✓		
9	Rate the practicability and relevance of the curriculum you studied			✓	
	Over all averages		✓		

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M. A., M.Phil., Ph.D. (English)

Outward No.

Date :

ALUMNIFEEEDBACKON CURRICULUM AND INSTITUTION 2020-21

NAME OF THE ALUMNI: *shital R Bhopale.*

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings		✓		
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support			✓	
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓		
6	Platform is provided for regular interaction with current students			✓	
7	Rate the Programme you studied in terms of employability skills			✓	
8	Rate your stay at college in terms of teaching, learning and administration			✓	
9	Rate the practicability and relevance of the curriculum you studied		✓		
	Over all averages		✓		

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M. A., M.Phil., Ph.D. (English)

Outward No.

Date :

ALUMNIFEEEDBACKON CURRICULUM AND INSTITUTION 2020-21

NAME OF THE ALUMNI: *Kumar Balaso Chavan*

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college	✓			
2	Regularity in conducting Alumni meetings	✓			
3	Accessibility to the Head of the institution	✓			
4	Faculty members are reachable for guidance and support		✓		
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied		✓		
	Over all averages		✓		

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M. A., M.Phil., Ph.D. (English)

Outward No.

Date :

ALUMNIFEEDBACKON CURRICULUM AND INSTITUTION 2020-21

NAME OF THE ALUMNI: Rutuja Gurusnath Mane

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college	✓			
2	Regularity in conducting Alumni meetings	✓			
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration		✓		
9	Rate the practicability and relevance of the curriculum you studied		✓		
	Over all averages	✓			

Prashant
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I/C Principal

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Outward No.

Date :

ALUMNIFEEEDBACKON CURRICULUM AND INSTITUTION 2019-20

NAME OF THE ALUMNI: *Pushpak Patil*

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college	✓			
2	Regularity in conducting Alumni meetings	✓			
3	Accessibility to the Head of the institution	✓			
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied		✓		
	Over all averages	✓			

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Outward No.

Date :

ALUMNIFEEEDBACKON CURRICULUM AND INSTITUTION 2019-20

NAME OF THE ALUMNI: *Sachin Shankar Jalihal*

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college	✓			
2	Regularity in conducting Alumni meetings	✓			
3	Accessibility to the Head of the institution	✓			
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students		✓		
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration		✓		
9	Rate the practicability and relevance of the curriculum you studied		✓		
	Over all averages	✓			

Prashantkumar Kamble
PRINCIPAL

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Outward No.:

Date :

ALUMNIFEEBACKON CURRICULUM AND INSTITUTION 2019-20

NAME OF THE ALUMNI: *Suraj Khot*

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college	✓			
2	Regularity in conducting Alumni meetings	✓			
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration		✓		
9	Rate the practicability and relevance of the curriculum you studied		✓		
	Over all averages		✓		

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Outward No.

Date :

ALUMNIFEEDBACKON CURRICULUM AND INSTITUTION 2019-20

NAME OF THE ALUMNI: *Rajkumar B. Mali*

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	Alumni Association / Network of your college	✓			
2	Regularity in conducting Alumni meetings	✓			
3	Accessibility to the Head of the institution	✓			
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied		✓		
	Over all averages	✓			

Prashant
PRINCIPAL
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RAJARSHRI SHAHU ARTS AND
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Estd. : June 1992

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Secretary : M. P. Shri. Dhairyashil S. Mane

Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2022-23

Name of the Student: Shing Mayuri Sachin
Class B.A I
Roll Number 01

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting	✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents		✓		
6	Curriculum provides interdisciplinary knowledge		✓		
7	Rate the Curriculum in terms of enhancing learning capacity	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom		✓		
	Over all averages		✓		

Prashant Kamble
PRINCIPAL
I/C Principal
RAJARSHI SHAHU ARTS AND
COMMERCE COLLEGE, RUKADI

Estd. : June 1992

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Secretary : M. P. Shri. Dhairyashil S. Mane

Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2022-23

Name of the Student: *Pendharni Faridin Shoukcat*

Class

BA II

Roll Number

75

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting	✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents		✓		
6	Curriculum provides interdisciplinary knowledge			✓	
7	Rate the Curriculum in terms of enhancing learning capacity		✓		
8	Curriculum helps to prepare for higher education and competitive exams		✓		
9	Rate the class room teaching by faculty members		✓		
10	Rate the ICT usage by teachers in the classroom			✓	
	Over all averages		✓		

Prashant
PRINCIPAL

I/C Principal

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Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2022-23

Name of the Student: *Adar Sanika Subhash*

Class

Roll Number

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting	✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit			✓	
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents		✓		
6	Curriculum provides interdisciplinary knowledge			✓	
7	Rate the Curriculum in terms of enhancing learning capacity		✓		
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom		✓		
	Over all averages		✓		

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Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2022-23

Name of the Student: Ganikwad Priyanka Ansol
Class: B.com III
Roll Number: 229

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents			✓	
6	Curriculum provides interdisciplinary knowledge			✓	
7	Rate the Curriculum in terms of enhancing learning capacity		✓		
8	Curriculum helps to prepare for higher education and competitive exams		✓		
9	Rate the class room teaching by faculty members		✓		
10	Rate the ICT usage by teachers in the classroom		✓		
	Over all averages		✓		

Prashant
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M. A., M.Phil., Ph.D. (English)

Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2023-24

Name of the Student: *Saravansh Bhagyashri Prakash*
Class - *B.A.I*
Roll Number *01*

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit			✓	
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents			✓	
6	Curriculum provides interdisciplinary knowledge			✓	
7	Rate the Curriculum in terms of enhancing learning capacity		✓		
8	Curriculum helps to prepare for higher education and competitive exams		✓		
9	Rate the class room teaching by faculty members	✓		✓	
10	Rate the ICT usage by teachers in the classroom			✓	
	Over all averages		✓		

Prashant Kamble
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I/C Principal
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I/C Principal : Dr. Prashantkumar Kamble
M. A., M.Phil., Ph.D. (English)

Secretary : M. P. Shri. Dhairyashil S. Mane

Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2023-24

Name of the Student: *Gavane Mahesh Anil*
Class *B.A. II*
Roll Number *03*

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting	✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents			✓	
6	Curriculum provides interdisciplinary knowledge			✓	
7	Rate the Curriculum in terms of enhancing learning capacity		✓		
8	Curriculum helps to prepare for higher education and competitive exams		✓		
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom		✓		
	Over all averages.		✓		

Prashant
PRINCIPAL
I/C Principal
RAJARSHRI SHAHU ARTS AND
COMMERCE COLLEGE, RUKADI

RAJARSHI SHAHU ARTS & COMMERCE COLLEGE, RUKADI

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E-mail - ruk63.ci@unishivaji.ac.in, Website - www.rajshahuruk.in

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Secretary : M. P. Shri. Dhairyashil S. Mane

M. A., M.Phil., Ph.D. (English)

Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2023-24

Name of the Student: *Patil Sahkari Dadasa*
Class *B.com. I*
Roll Number *26*

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting	✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered.		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents		✓		
6	Curriculum provides interdisciplinary knowledge			✓	
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams		✓		
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom		✓		
	Over all averages		✓		

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I/C Principal

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Secretary : M. P. Shri. Dhairyashil S. Mane

Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2023-24

Name of the Student: Kamble Priya Sanil
Class B.com. II
Roll Number 35

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting	✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit			✓	
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents			✓	
6	Curriculum provides interdisciplinary knowledge		✓		
7	Rate the Curriculum in terms of enhancing learning capacity		✓		
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom		✓		
	Over all averages		✓		

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Secretary : M. P. Shri. Dhairyashil S. Mane

Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2019-20

Name of the Student: Kothawade Pratiksha Bhimbao
Class B.A II
Roll Number 09

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting	✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents		✓		
6	Curriculum provides interdisciplinary knowledge		✓		
7	Rate the Curriculum in terms of enhancing learning capacity		✓		
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom		✓		
	Over all averages		✓		

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Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2019-20

Name of the Student: *Bandai Dipali Maharees*
Class *B-A-III*
Roll Number *76*

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting	✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life	✓	✓		
5	Curriculum is updated with Skill based contents	✓			
6	Curriculum provides interdisciplinary knowledge		✓		
7	Rate the Curriculum in terms of enhancing learning capacity		✓		
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom			✓	
	Over all averages	✓			

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Secretary : M. P. Shri. Dhairyashil S. Mane

Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2019-20

Name of the Student: Kapase Shubhangi Ramchandra
Class B-A III
Roll Number 38

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting	✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents.		✓		
6	Curriculum provides interdisciplinary knowledge			✓	
7	Rate the Curriculum in terms of enhancing learning capacity		✓		
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom			✓	
	Over all averages		✓		

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Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2019-20

Name of the Student: Yedav Nitin mahadev
Class B. com III
Roll Number 23

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting	✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents		✓		
6	Curriculum provides interdisciplinary knowledge		✓		
7	Rate the Curriculum in terms of enhancing learning capacity		✓		
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members		✓		
10	Rate the ICT usage by teachers in the classroom		✓		
	Over all averages		✓		

Prashant
PRINCIPAL

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Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2020-21

Name of the Student: *Kasale Shusham + vijay*
Class: *B A I*
Roll Number: *08*

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents		✓		
6	Curriculum provides interdisciplinary knowledge		✓		
7	Rate the Curriculum in terms of enhancing learning capacity	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom		✓		
	Over all averages		✓		

Prashant
PRINCIPAL

I/C Principal

RAJARSHI SHAHU ARTS AND
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I/C Principal : Dr. Prashantkumar Kamble

Secretary : M. P. Shri. Dhairyashil S. Mane

M. A., M.Phil., Ph.D. (English)

Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2020-21

Name of the Student: Dhale Amit Rajendra

Class

B-A-II

Roll Number

53

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents		✓		
6	Curriculum provides interdisciplinary knowledge			✓	
7	Rate the Curriculum in terms of enhancing learning capacity			✓	
8	Curriculum helps to prepare for higher education and competitive exams		✓		
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom		✓		
	Over all averages		✓		

Prashant Kamble
PRINCIPAL

I/C Principal

RAJARSHI SHAHU ARTS AND
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I/C Principal : Dr. Prashantkumar Kamble
M. A., M.Phil., Ph.D. (English)

Secretary : M. P. Shri. Dhairyashil S. Mane

Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2020-21

Name of the Student: *Choghe Snehal Rajkumar*
Class: *B. Com I*
Roll Number: *158*

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge		✓		
7	Rate the Curriculum in terms of enhancing learning capacity		✓		
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom		✓		
	Over all averages		✓		

Prashant
PRINCIPAL
I/C Principal
RAJARSHRI SHAHU ARTS AND
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I/C Principal : Dr. Prashantkumar Kamble
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Secretary : M. P. Shri. Dhairyashil S. Mane

Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2020-21

Name of the Student: Lokhande Utkarsha Subyakanant
Class: B. Com - II
Roll Number: 219

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting	✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents		✓		
6	Curriculum provides interdisciplinary knowledge			✓	
7	Rate the Curriculum in terms of enhancing learning capacity		✓		
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members		✓		
10	Rate the ICT usage by teachers in the classroom		✓		
	Over all averages		✓		

H. S. Kamble
PRINCIPAL
I/C Principal
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I/C Principal : Dr. Prashantkumar Kamble

Secretary : M. P. Shri. Dhairyashil S. Mane

M. A., M.Phil., Ph.D. (English)

Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2021-22

Name of the Student: Patil Semmed Jitendra

Class

Roll Number

B-A-I
45

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting	✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents		✓		
6	Curriculum provides interdisciplinary knowledge			✓	
7	Rate the Curriculum in terms of enhancing learning capacity		✓		
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members		✓		
10	Rate the ICT usage by teachers in the classroom			✓	
	Over all averages		✓		

Prashant
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M. A., M.Phil., Ph.D. (English)

Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2021-22

Name of the Student: Pandhari Toufik Mahamad

Class

Roll Number

B A III

111

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered.		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents		✓		
6	Curriculum provides interdisciplinary knowledge			✓	
7	Rate the Curriculum in terms of enhancing learning capacity		✓		
8	Curriculum helps to prepare for higher education and competitive exams		✓		
9	Rate the class room teaching by faculty members		✓		
10	Rate the ICT usage by teachers in the classroom		✓		
	Over all averages		✓		

Prashant
PRINCIPAL

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RAJARSHI SHAHU ARTS AND
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Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2021-22

Name of the Student: *Prit Pranav Anil*
Class *B. com II*
Roll Number *190*

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents		✓		
6	Curriculum provides interdisciplinary knowledge		✓		
7	Rate the Curriculum in terms of enhancing learning capacity	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom		✓		
	Over all averages		✓		

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Outward No.

Date :

STUDENTS FEEDBACK ON CURRICULUM AND AMBIENCE 2021-22

Name of the Student:

Bagadi Lata Rajaram

Class

B.com III

Roll Number

228

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The prescribed syllabus is interesting	✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life	✓			
5	Curriculum is updated with Skill based contents			✓	
6	Curriculum provides interdisciplinary knowledge			✓	
7	Rate the Curriculum in terms of enhancing learning capacity		✓		
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom		✓		
	Over all averages		✓		

Prashantkumar Kamble
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I/C Principal

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Outward No.

Date :

TEACHER FEEDBACK ON CURRICULUM 2023-24

NAME OF THE TEACHER: *Dr. M. S. Solankar*

SUBJECT *English*

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓			
3	There is a coherence among units/chapters/modules in the courses offered	✓			
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓		
8	Curriculum has potential to develop the habit of self-learning among students		✓		
9	Scope for using ICT in teaching as per curriculum		✓		
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages	✓			

Prashant Kamble
PRINCIPAL
I/C Principal
RAJARSHI SHAHU ARTS AND
COMMERCE COLLEGE, RUKADI

Estd. : June 1992.

॥ सा विद्या या विमुक्तये ॥

Balasaheb Mane Education Trust's

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I/C Principal : Dr. Prashantkumar Kamble
M. A., M.Phil., Ph.D. (English)

Secretary : M. P. Shri. Dhairyashil S. Mane

Outward No.

Date :

TEACHER FEEDBACK ON CURRICULUM 2023-24

NAME OF THE TEACHER: Dr Mukund N. Hatkanengale

SUBJECT Dr fm COMMERCE

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓			
3	There is a coherence among units/chapters/modules in the courses offered		✓		
4	The curriculum of the courses encourages to undertake research work	✓			
5	Availability of Student learning resources at college		✓		
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓		
8	Curriculum has potential to develop the habit of self-learning among students		✓		
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages	✓			

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M. A., M.Phil., Ph.D. (English)

Secretary : M. P. Shri. Dhairyashil S. Mane

Outward No.

Date :

TEACHER FEEDBACK ON CURRICULUM 2023-24
NAME OF THE TEACHER: Dr. H.V. Sankpal
SUBJECT- Economics

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus				
3	There is a coherence among units/chapters/modules in the courses offered		✓		
4	The curriculum of the courses encourages to undertake research work				
5	Availability of Student learning resources at college	✓	✓		
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events				
7	Curriculum is balanced with theoretical and practical knowledge		✓		
8	Curriculum has potential to develop the habit of self-learning among students	✓	✓		
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages	✓			

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Outward No.

Date :

TEACHER FEEDBACK ON CURRICULUM 2023-24

NAME OF THE TEACHER: Dr Ashok Shastrya Patil

SUBJECT Geography

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered		✓		
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓		
8	Curriculum has potential to develop the habit of self-learning among students		✓		
9	Scope for using ICT in teaching as per curriculum			✓	
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages		✓		

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Outward No.

Date :

TEACHER FEEDBACK ON CURRICULUM 2022-23

NAME OF THE TEACHER: Dr. Vijay Bhimappa Desai
SUBJECT: Economics

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered	✓			
4	The curriculum of the courses encourages to undertake research work			✓	
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge			✓	
8	Curriculum has potential to develop the habit of self-learning among students		✓		
9	Scope for using ICT in teaching as per curriculum		✓		
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages		✓		

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Outward No.

Date :

TEACHER FEEDBACK ON CURRICULUM 2022-23

NAME OF THE TEACHER: *Dr. Lata Parthasarthy More*
SUBJECT *Marathi*

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓			
3	There is a coherence among units/chapters/modules in the courses offered	✓			
4	The curriculum of the courses encourages to undertake research work	✓			
5	Availability of Student learning resources at college		✓		
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge			✓	
8	Curriculum has potential to develop the habit of self-learning among students		✓		
9	Scope for using ICT in teaching as per curriculum		✓		
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages		✓		

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Outward No.

Date :

TEACHER FEEDBACK ON CURRICULUM 2022-23

NAME OF THE TEACHER: *DMAR ANNA BULLE*

SUBJECT: *Political-science, Public Administration*

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered	✓			
4	The curriculum of the courses encourages to undertake research work			✓	
5	Availability of Student learning resources at college		✓		
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓		
7	Curriculum is balanced with theoretical and practical knowledge			✓	
8	Curriculum has potential to develop the habit of self-learning among students			✓	
9	Scope for using ICT in teaching as per curriculum			✓	
10	The time and credits for each course are well defined and distributed	✓			
	Over all averages		✓		

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Date :

TEACHER FEEDBACK ON CURRICULUM 2022-23

NAME OF THE TEACHER: Dr H.V Sankar

SUBJECT Economic

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered	✓			
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college		✓		
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓		
7	Curriculum is balanced with theoretical and practical knowledge		✓		
8	Curriculum has potential to develop the habit of self-learning among students		✓		
9	Scope for using ICT in teaching as per curriculum			✓	
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages		✓		

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Outward No.

Date :

TEACHER FEEDBACK ON CURRICULUM 2019-20

NAME OF THE TEACHER: Dr. Madhavi Solankar
SUBJECT English

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered	✓			
4	The curriculum of the courses encourages to undertake research work			✓	
5	Availability of Student learning resources at college		✓		
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓		
8	Curriculum has potential to develop the habit of self-learning among students		✓		
9	Scope for using ICT in teaching as per curriculum		✓		
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages		✓		

Dr. Prashantkumar Kamble
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I/C Principal : Dr. Prashantkumar Kamble
M. A., M.Phil., Ph.D. (English)

Outward No.

Date :

TEACHER FEEDBACK ON CURRICULUM 2019-20

NAME OF THE TEACHER: Dr. Vijay Bhimappa Desai

SUBJECT Economics

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered	✓			
4	The curriculum of the courses encourages to undertake research work			✓	
5	Availability of Student learning resources at college		✓		
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge			✓	
8	Curriculum has potential to develop the habit of self-learning among students			✓	
9	Scope for using ICT in teaching as per curriculum		✓		
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages		✓		

Prashantkumar Kamble
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Outward No.

Date :

TEACHER FEEDBACK ON CURRICULUM 2019-20

NAME OF THE TEACHER: Dr. Khenderson

Aojan Shende

SUBJECT History

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered	✓			
4	The curriculum of the courses encourages to undertake research work			✓	
5	Availability of Student learning resources at college		✓		
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓		
8	Curriculum has potential to develop the habit of self-learning among students		✓		
9	Scope for using ICT in teaching as per curriculum		✓		
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages		✓		

Prashantkumar Kamble
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Outward No.

Date :

TEACHER FEEDBACK ON CURRICULUM 2019-20

NAME OF THE TEACHER: Dr. Mukund G. Haladkar

SUBJECT: COMMERCE

Sl. No.	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓			
3	There is a coherence among units/chapters/modules in the courses offered	✓			
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓		
8	Curriculum has potential to develop the habit of self-learning among students		✓		
9	Scope for using ICT in teaching as per curriculum		✓		
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages	✓			

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Outward No.

Date :

TEACHER FEEDBACK ON CURRICULUM 2021-22

NAME OF THE TEACHER: *Dr. Shankar Ranaba Dalavi*
SUBJECT *Hindi*

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered	✓			
4	The curriculum of the courses encourages to undertake research work			✓	
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓		
8	Curriculum has potential to develop the habit of self-learning among students		✓		
9	Scope for using ICT in teaching as per curriculum		✓		
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages		✓		

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Outward No.

Date :

TEACHER FEEDBACK ON CURRICULUM 2021-22

NAME OF THE TEACHER: Prof. Dr. Uttam Ramchandra Patil

SUBJECT English

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered	✓			
4	The curriculum of the courses encourages to undertake research work			✓	
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓		
8	Curriculum has potential to develop the habit of self-learning among students		✓		
9	Scope for using ICT in teaching as per curriculum		✓		
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages		✓		

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Date :

TEACHER FEEDBACK ON CURRICULUM 2021-22

NAME OF THE TEACHER: *Dr. Girish Ramrao more*
SUBJECT *Marathi*

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered		✓		
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓		
7	Curriculum is balanced with theoretical and practical knowledge		✓		
8	Curriculum has potential to develop the habit of self-learning among students			✓	
9	Scope for using ICT in teaching as per curriculum			✓	
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages		✓		

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E-mail - ruk63.ct@unishivaji.ac.in, Website - www.rajshahuruk.in

(Affiliated to Shivaji University)

Founder President : Late M. P. Shri. R. S. Allas Balasaheb Mane

President : Ex. M. P. Dr. Smt. Nivedita S. Mane

Secretary : M. P. Shri. Dhairyashil S. Mane

I/C Principal : Dr. Prashantkumar Kambale
M. A., M.Phil., Ph.D. (English)

Outward No.

Date :

TEACHER FEEDBACK ON CURRICULUM 2021-22

NAME OF THE TEACHER: *Bhau Saheb Shamsao Vadar*

SUBJECT *Physical Education*

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered	✓			
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓		
8	Curriculum has potential to develop the habit of self-learning among students		✓		
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages		✓		

Prashant
PRINCIPAL

I/C Principal

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M. A., M.Phil., Ph.D. (English)

Outward No.

Date :

TEACHER FEEDBACK ON CURRICULUM 2020-21

NAME OF THE TEACHER: Dr. Sharmila Ashok Sabale

SUBJECT History

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓			
3	There is a coherence among units/chapters/modules in the courses offered	✓			
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓			
8	Curriculum has potential to develop the habit of self-learning among students				
9	Scope for using ICT in teaching as per curriculum			✓	
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages		✓		

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Outward No.

Date :

TEACHER FEEDBACK ON CURRICULUM 2020-21

NAME OF THE TEACHER: AMAR ANNA BULLE

SUBJECT

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered		✓		
4	The curriculum of the courses encourages to undertake research work			✓	
5	Availability of Student learning resources at college		✓		
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓		
7	Curriculum is balanced with theoretical and practical knowledge			✓	
8	Curriculum has potential to develop the habit of self-learning among students			✓	
9	Scope for using ICT in teaching as per curriculum			✓	
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages		✓		

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I/C Principal : Dr. Prashantkumar Kamble
M. A., M.Phil., Ph.D. (English)

Outward No.

Date :

TEACHER FEEDBACK ON CURRICULUM 2020-21

NAME OF THE TEACHER: *Dr. Girish R. More*

SUBJECT *Marathi*

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered		✓		
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓		
8	Curriculum has potential to develop the habit of self-learning among students		✓		
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages		✓		

Prashant
PRINCIPAL

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Date :

TEACHER FEEDBACK ON CURRICULUM 2020-21

NAME OF THE TEACHER: Dr. P. B. Kamble

SUBJECT: English

Sl. No	Questions	Greater Extent	Moderate	Lesser Extent	Poor
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered		✓		
4	The curriculum of the courses encourages to undertake research work	✓			
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓		
8	Curriculum has potential to develop the habit of self-learning among students	✓			
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed		✓		
	Over all averages		✓		

Hshankar
PRINCIPAL
I/C Principal
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