

1.4.2

A. Feedback from Students/Alumni/Parents

1. The syllabi are useful for getting employment

25%		50%		75%		100%	
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2. The syllabi are useful for self-employment

25%		50%		75%		100%	
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3. The syllabi are useful for competitive examinations

25%		50%		75%		100%	
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4. The syllabi are useful for inculcating human values in the students

25%		50%		75%		100%	
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B. Feedback from teachers

1. The syllabi give updated knowledge of the subjects

25%		50%		75%		100%	
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2. The syllabi are useful for inculcating human and universal values as well as social awareness in the students

25%		50%		75%		100%	
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3. The syllabi are useful for getting employment / competitive examinations

25%		50%		75%		100%	
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4. The syllabi are useful for self-employment

25%		50%		75%		100%	
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Analysis of the data collected

A. Feedback from Alumni /Students/Parents

Useful for	Percentage
Employment	50%
Self-employment	25%
Competitive Exams	75%
Human Values	75%

B. Feedback from Parents

Useful for	Percentage
Employment	25%
Self-employment	25%
Competitive Exams	50%
Human Values	50%

B. Feedback from Teachers

Useful for	Percentage
Updated knowledge	75%
Human, universal values and social awareness	75%
Employment and Competitive Exams	50%
Self-employment	25%

Interpretation:

The College collects feedbacks from students, alumni, parents and teachers randomly. The sample of feedback is 5% approximately.

The usefulness of the syllabi for getting jobs is 50% according to students, alumni and parents. It shows that the syllabi need improvement. The use of syllabi for self-employment is 25% according to students, alumni and parents which shows that there is a lot of need for improvement.

According to the teachers, however, the use of these syllabi for updated knowledge, human, universal values and competitive exams is 75%. For Employment and competitive exams these syllabi are 50% useful. However, for self-employment it is only 25% useful.

In the same way the syllabi is 75% useful for competitive examinations according to students, alumni and parents. It shows that these syllabi are complementary for preparation of competitive exams.

In the opinion of these stakeholders these syllabi is very good in inculcating human, social and universal values