



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		RAJARSHI SHAHU ARTS AND COMMERCE COLLEGE
Name of the head of the Institution		Dr. Arjun Baburao Rajage
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0230-2586003
Mobile no.		9850883390
Registered Email		rajshahurkd@yahoo.com
Alternate Email		abrajage@gmail.com
Address		Rajarshi Shahu Arts And Commerce College
City/Town		Rukadi Taluka Hatkananagale District Kolhapur
State/UT		Maharashtra

Pincode	416118																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. Madhavi S. Solankurkar																														
Phone no/Alternate Phone no.	02302586003																														
Mobile no.	8459585276																														
Registered Email	rajshahurkd@yahoo.com																														
Alternate Email	madhaviramchandra@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://rajshahuruk.in/rar																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://rajshahuruk.in/calender																														
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>74.20</td> <td>2004</td> <td>03-May-2004</td> <td>03-May-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.27</td> <td>2012</td> <td>10-Mar-2012</td> <td>10-Mar-2017</td> </tr> <tr> <td>3</td> <td>C</td> <td>1.91</td> <td>2019</td> <td>18-Dec-2019</td> <td>18-Oct-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	74.20	2004	03-May-2004	03-May-2011	2	B	2.27	2012	10-Mar-2012	10-Mar-2017	3	C	1.91	2019	18-Dec-2019	18-Oct-2024
Cycle	Grade	CGPA	Year of Accreditation	Validity																											
				Period From	Period To																										
1	B	74.20	2004	03-May-2004	03-May-2011																										
2	B	2.27	2012	10-Mar-2012	10-Mar-2017																										
3	C	1.91	2019	18-Dec-2019	18-Oct-2024																										
6. Date of Establishment of IQAC	01-Aug-2004																														
7. Internal Quality Assurance System																															
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																													
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Sharing of experiences of the coordinator of an accredited college about the peer team visit and preparation	18-Jun-2019 1	17
preparation of academic calendar	30-Jun-2019 8	564

L::asset('/', 'public/')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Regular meetings of IQAC

A guidance and sharing of experiences programme of Mr. Digambar Kulkarni, Coordinator, Annasaheb Dange College, Hatkanangale.

Preparation for NAAC's Peer Team Visit

Arrangements for the Peer Team Visit

Timely submission of AQAR

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Preparation of an all-inclusive Academic Calendar 2019-20	1. Programmes were organized as per the calendar except some in the month of August due to flood situation and March and April due to Lockdown 2. A National Seminar on New Literatures in English was organized 3. 20 Research papers were published by the faculty of the college 4. 3 books authored by the faculty were published 5. One more faculty was awarded Ph. D. pertaining to 11 out of 16 faculty with Ph.D. 6. A student received 1st rank in wall paper competition at the Central Youth Festival, Shivaji University 7. A student received 3rd rank in the Hindi Elocution Competition at the District Level Youth Festival, Shivaji University Kolhapur 8. 2nd rank in boxing in zonal sports, Shivaji University 9. 1st rank in Long Jump in inter-zonal sports, Shivaji University
Preparation for the Peer Team Visit	The Peer Tem Visited on 20 21 September, 2019
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	26-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

19-Sep-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	31-Oct-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to Shivaji University, Kolhapur. It offers programmes like B.A., B. Com and M.A. (Economics). Accordingly the college delivers the curriculum designed by the University for these Programmes. To ensure effective curriculum delivery the college plans and processes in the following manner ?

Teachers submit their micro teaching plans for the subjects and papers they have been assigned to teach throughout the academic year in the beginning of the year, that is in the month of June. The teaching plans cover the details such as the topics, sub-topics to be dealt with; number of lectures required to teach the sub-topic; the duration needed to complete the topics and the sub-topics; and the teaching methods and aids to be used to convey the contents effectively. Gender, human values and environment aspects are covered during the lecture hour. ? Teachers utilize teaching methods like seminars, group discussion, and Question-Answer method along with the commonly used lecture method for the effective delivery of the curriculum. ? Likewise, the teaching aids like slide, projectors, computers, internet and OHP, are used as per the requirement so as to deliver the prescribed curriculum effectively. ? Teaching plans prepared by the teachers include the provisions for bridge and remedial teaching. The former prepares the pupils for the curriculum to be studied and the later helps them to have the clear-cut idea of the topics from the curriculum which they can not comprehend during routine teaching. ? Faculty Exchange programme has been started by Dept of Economics since 2017-2018. ? The students are suggested to refer to various reference books, journals, dailies and websites so as to ease the effective understanding of the topics from the curriculum. ? For History and tourism study tours and guest lectures are arranged for all subjects . Projects and assignments are assigned. In order to enable the students to study the topics from the curriculum intensively and effectively. These activities contribute significantly in effective conveyance of the curriculum. ? Teachers submit the semester wise syllabus completion reports at the end of each term. These reports are discussed minutely in the faculty meeting with the Principal. The reports are then referred to CDC for consideration. This ensures the effective delivery of the curriculum. ? The college organizes the teacher training workshops on the new or revised syllabus as per the proposals sanctioned by the university. The planning of teaching is communicated to the students semester wise. In collaboration with the university. In these camps the teachers are equipped with the necessary information, methods, and skills to deal with the curriculum. ? A member of our faculty, Dr.. V.B. Desai (Economics), Dr. P.B. Kamble are the members of the concerned Board of Studies of Shivaji University and thereby have been contributing in the composition of the curriculum. Another faculty Dr. S.A. Sabale is a member of Academic Council where all syllabi are given final approval.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A.II	15/06/2019
BCom	B.Com.II	15/06/2019
MA	M.A.II	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	221	110

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Imitation Jewelry Making	01/08/2019	109
Micron Articles Making	01/08/2019	28
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B.A.II	75
BCom	B.Com. II	91
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college has prepared a feedback form which is served to 10 percent students, all teachers, 10 percent alumni, 10 percent parents and some employers. The feedback is analysed and conclusions are drawn. These conclusions are intimated to the university authorities by the 2 B.O.S. members and an Academic Council member for improvements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	M.A.I	50	48	48
BCom	B.Com. I	120	67	67
BA	B.A.I	120	117	117

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	483	81	17	0	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	3	3	0	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

After the admission process is complete, the Students Counseling Cell distributes the students village-wise among all teachers and provides the list to them. The teachers then contact the students, get a form filled by all of them which consists of the information of the students, their family background, their academic and personal problems etc. The mentors keep in touch with them throughout the year. The students can share their problems with their mentors and get solutions to the problems. The Cell also provides plants to the newly admitted students for plantation near their houses or in their farms or in the vacant space of the grampanchayats. The photos of which are given to the Cell every year. All the instructions given by the administrative office are communicated to the students time and again as per need.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
564	17	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	17	0	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. P.B.Kamble	Assistant Professor	Rotary Pride Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	434	IV	06/11/2020	Null
MA	434	III	02/12/2019	04/03/2020
BCom	778	VI	05/11/2020	Null
BCom	778	V	20/12/2019	18/01/2020
BCom	778	III	17/12/2019	18/01/2020
BCom	778	I	26/11/2019	18/01/2020
BA	388	VI	05/11/2020	Null
BA	388	V	05/11/2019	23/01/2020
BA	388	III	13/12/2019	18/01/2020
BA	388	I	09/11/2019	02/03/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

With the advent of the semester system for the conventional courses in Shivaji University in 2009-10. the continuous evaluation system in the college underwent reforms. Earlier, the college used to conduct the terminal and preliminary examinations. In addition, the students had to complete 10 home assignments for all the subjects they studied. This used to help the teachers in monitoring the progress of the students. However, the college has reformed CIE system as per the need in the following manner. 1. The teachers use Question-Answer method in the classroom. In this way the students are continuously evaluated. 2. subject wise unit tests in the class are arranged so that the status of students is understood. 3. Paper wise and class wise seminars are arranged 4. B.A. and B.Com. Part II students have to complete a

project for Environmental Studies 5. B.A.III students have to give a seminar of each paper for 10 marks for the semester V and projects of each paper for 10 marks for the semester VI. Likewise, B.Com.III students have appear for the seminar of each paper for 10 marks for Semester V and oral test of each paper for 10 marks each for semester VI. The college follows the evaluation reforms of Shivaji University. Still in order to keep the students engaged in the pursuit of knowledge and excel therein the college uses CIE system of its own.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college rigorously prepares academic calendar, an endeavor of college function committee. The academic calendar states all the activities that should be conducted throughout the year. It states details about the curricular, co-curricular and extra-curricular activities to be organized by various committees in the college. It mentions the period of examination. The college adheres to the academic calendar and conducts the activities and examinations accordingly. The class tests/projects/ seminars to be taken/arranged throughout the semester are stated in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rajshahuruk.in/programoutcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	B.A.III	63	63	100
778	BCom	B.Com.III	60	58	96.66
434	MA	M.A.II	33	33	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://rajshahuruk.in/teachinglearning>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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0	0	
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Marathi	1	0
International	Department of History	1	0
International	Department of Commerce	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of English	5
Department of Marathi	2
Department of Economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	7	9	15
Presented papers	10	1	2	0
Resource persons	0	1	1	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Eye check up camp	Rotary Club of Ichalkarnji Central	5	75
General Health Check up Camp	Rotary Club of Ichalkarnji Central	5	76
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Tree Plantation, Students Adoption Scheme, Distribution of School Bags, Distribution of Plants, Organisation and co-organisation of various activities,	Best Rotaract Club Award	Rotary Club of Ichalkaranji Central, Ichalkaranji	40
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Swacch Bharat Abhiyan	Ichalkaranji Nagarparishad, Rotary Club of Ichalkaranji Central	Street play	1	10
Tree plantation and after care	Grampanchayats of Rukadi, Chokak and Mudshingi	Tree plantation	5	150
Cleanliness Drive after Flood Situation	District Administration, Kolhapur District	Gram Swacchata after flood situation	5	49
Arogya Setu App	Central Govt. of India	Awareness about COVID 19 and Arogya Setu App	5	16
Cleanliness Drive	Grampayats of Rukadi, Mudshingi, Chokak	Gram Swacchata	5	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	10	Self-funded	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.5	3.21

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4423	335077	231	23010	4654	358087
Reference Books	3782	1562953	3	1100	3785	1564053
Journals	18	8580	1	500	19	9080
e-Books	3135300	5900	0	0	3135300	5900
e-Journals	6000	0	0	0	6000	0
Library Automation	1	22500	0	0	1	22500
Others (specify)	4646	1076445	16	2295	4662	1078740
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	23	1	23	1	0	1	0	6	26
Added	0	0	0	0	0	0	0	0	0
Total	23	1	23	1	0	1	0	6	26

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.37	6.09	4.27	3.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college makes the financial provision for the utilization, maintenance and repairing of facilities made available. Department wise details of the procedure of the same are as below. Maintenance of the building of the college: The college looks after the maintenance of the part of the joint building allotted to the college by the Trust/mother institution. The College Development Committee in the college provides information about the minor repairs and coloring of the allotted part of the building repairing of benches and boards so as to make the budgetary provision and accordingly the College Building Maintenance Committee functions. Gymkhana: The college has the Gymkhana Committee that guides as well as assists the Director of Physical Education of the college in using the sports materials properly and in maintaining and repairing the materials. The provisions are made in the annual budget of the Gymkhana Committee for the maintenance and repairing of the sports materials. As per the budgetary provisions the sports materials are purchased and repaired. Library There is the Library Committee in the college. It follows a specific procedure to purchase books and journals as per the provisions made in its annual budgets. List of the required books and journals to be purchased for the academic year is taken from the teachers. The purchase order of the books and journals is prepared and after the approval of the principal the books and journals are purchased as per the budgetary provision. All the purchased books are registered in the accession register after which the books are made available to the readers after completing all the formalities. The damaged books are rebound after the due permission of the committee. After rebinding such books are given to the readers. If a student or a teacher loses a book, he/she has to pay the fine worth the original price of the lost book plus half of the price. Otherwise the borrower has to reproduce a new copy of the lost book. Every year stock taking is done. The students have open access to the library Both teachers and students use OPAC for checking the availability of books. The Library Committee recommends the books to be written off. The LMC/CDC makes a resolution of 'Write Off' for

the books. With the due process the books are written off. National Service Scheme (NSS) The college has the National Service Scheme that takes the students volunteers to the community and inspires and encourages them to serve it by arranging the activities like tree plantation, cleanliness drives, road and digging furrows for gutters which are performed during Camps and which require variety of manual and culinary tools. These tools are purchased maintained and repaired as per the necessity directions the university with prior approval of the principal.

<http://rajshahuruk.in/ProcedureandPolicies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Directorate of Higher Educations EBC freeship, OBC, SEBC, VJNT, and SBC Welfare Departments scholarship, Social Justice and Special Assistance Departments scholarship	386	760913
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	01/08/2019	564	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career Counseling and Placement	301	292	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.A.	Marathi	D.K. A.S. C, College Ichalkaranji	M.A. Marathi
2020	4	B.A.	History	Annasaheb Dange Arts, Science and Commerce College, Hatkanangale	M.A. History
2020	1	B.A.	History	Shivaji University, Kolhapur	M.A. History
2020	1	B.A.	English	Shivaji University, Kolhapur	M.A. English
2020	11	B.A.	Economics	Rajarshi Shahu Arts & Shahu Arts & Commerce College, Rukadi	M.A. Economics
2020	1	M.A.	Economics	Government Law College Mumbai	Ll.B
2020	2	B.Com	Commerce	Shivaji University, Kolhapur	M.Com
2020	2	B.Com.	Commerce	Vivekanand	M.Com.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mehandi drawing	College	12
Handwriting	College	11
100Mtr.Running Boys	College	5
200Mtr.Running Boys	College	6
Cricket (BOYS)	College	64
Kabbaddi (BOYS)	College	48
KHO-KHO (GIRLS)	College	64
Kabbaddi (Girls)	college	48
Discus Throw (Boys)	College	10
Hammer Throw (GIRLS)	College	9
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

It is mandatory to form a Students' Council of the college as per the Maharashtra Public Universities Act- 2016. However, in the year 2019-20, there were no instructions by the Shivaji University for the formation of the Students Council and hence, there was no Students Council in existence in any of the colleges of the Shivaji University. The Maharashtra Public Universities Act 2016 states the formation of the Students Council as follows: 1. President, elected by an electoral college consisting of students who are engaged in full time studies in that class. 2. Secretary, elected by an electoral college consisting of students who are engaged in full time studies in that class. 3. One lady representative, elected by an electoral college consisting of students who are engaged in full time studies in that class. 4. One representative belonging to SC/ST/VJ/NT/OBC, by rotation, elected by an electoral college consisting of students who are engaged in full time studies in that class. 5. One student from each class, elected by an electoral college consisting of students who are engaged in full time studies in that class. 6. One student each from (a) N.S.S., (b) N.C.C., (c) Sports and (d) Cultural activities,

nominated by the Principal from the students who are engaged in N.S.S., N.C.C., Sports and Cultural activities, respectively on the basis of prescribed criteria. 7. One senior teacher as a coordinator, Director, Sports and Physical Education, NSS programme officer and NCC officer. From among the student representatives, students are nominated on various committees in the college. The committees on which the student representatives are nominated are : 1. IQAC, 2. CDC, 3. Manas and Utkarsh committee, 4. Elocution and Debating committee, 5. Publicity Committee, 6. Sachetana Mandal, 7. Tour Committee, 8. Nisarg Mandal, 9. Vivek Vahini, 10. Students' Counseling Cell, 11. Welfare committee, 12. Social Sciences Committees, 13. NSS, 14. Gymkhana committee. The Students Council is supposed to after the welfare of the students and to promote and co-ordinate the extra-curricular and co-curricular activities of various committees for better corporate life.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our college has a registered Alumni Association. Every year the students completing B.A., B.COM, and M.A. programmes are enrolled as members of Alumni Association. The college arranges meetings of the alumni every year. The alumni pay the membership fees. The alumni who are contributing successfully in various fields are invited in the college to guide and motivate the students. In the meeting the alumni make suggestions which are considered with due consideration as per their nature and plans are designed and implemented accordingly. The alumni make suggestions through feed back forms too. The alumni donate materials like chairs, fans, dais, photos, posters etc as per their capabilities. In the year 2019-20, in addition the alumni meet, a career guidance lecture was organised by the Alumni Association. Besides, the alumni distributed masks and sanitizers to Grampanchayat Administrative staff of Rukadi, Mangaon and Atigre Grampanchayats.

5.4.2 – No. of enrolled Alumni:

62

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association donated 3 fans and a water purifier to the college in the year 2019-20. It arranged an Alumni Meet as well as a lecture on career guidance. It also distributed masks and sanitizers to the Grampanchayat Administrative staff of Grampanchayats of Rukadi, Mangaon and Atigre.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College believes in decentralization of power and participative management. The college has constituted in all 39 co-and extra-curricular committees so as to attain all round progress of the students and educational quality enhancement. The in charge teachers of the committees along with the committee members prepare the plan of the activities to be conducted throughout the year on behalf of the committee. These plans are submitted to the office in the prescribed proforma which are considered in the meeting of the IQAC that improvises the submitted plans, if necessary. Then meeting of teachers is

organized under the chairmanship of the principal. In this meeting all the proposed plans are discussed in detail after that given a final approval in the meeting of CDC and they are incorporated in the academic calendar. The academic calendar which is a cumulative effort of all members of the faculty, reflects the vision, mission and objectives of the college. The academic calendar is followed as far as possible to achieve the maximum. Another practice which shows participative management is the tree plantation that the college undertook this year. Environment protection and conservation is a directive principle and fundamental duty of every citizen which is also a universal value as well as a value of NAAC. The college also considers conservation of nature its prime duty. Thus, the IQAC suggested that tree plantation should be considered as a core activity in NSS. The IQAC along with NSS decided to plan an extensive tree plantation in the adopted village - Mudshingi and Rukadi, the village where the college is situated. The matter was discussed with the Grampanchayat of Mudshingi and Rukadi and places for plantation were selected. In Mudshingi, the Sarpanch of Mudshingi donated 150 trees, the approach road to Mudshingi from state highway as well as various spots from Mudshingi were selected for plantation and the NSS volunteers planted the trees. The villagers from Mudshingi village also participated in this plantation. In Rukadi the spot of Kabrastan of Rukadi was selected for plantation. Rotary Club of Ichalkarnji Central donated Rs.10,000/- for this plantation. N.S.S. volunteers made arrangements for plantation. In Rukadi, the spot of Kabrastan of Rukadi was selected for plantation, the Rotary Club of Ichalkarnji Central donated Rs.10,000/-for this plantation and the volunteers of NSS made arrangements for plantations. The sarpanch of Rukadi Mr. Rafik Kalawant took initiative for the survival of the plantation and made drip irrigation for the coconut plants and the survival rate of this plantation is 100 percent.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	For admission of students, the Admission Committee makes necessary preparations before the result of H.S.C. examination. A faculty meeting is arranged and classes and responsibilities are distributed among them. The faculty helps the students in every matter related to admission. It even contacts the II or III year students for admission and tries to solve their problems if any. The college follows all rules of reservation in the admission process.
Human Resource Management	There are 17 permanent faculty and 8 permanent admin staff in the college. The other faculty required for teaching at UG level is hired on CHB basis and at PG level is visiting faculty. The instructor at computer centre and maintenance personnel are hired as per need.
Library, ICT and Physical	The library has 13120 books and

<p>Infrastructure / Instrumentation</p>	<p>journals as well as 3141300 e-books and e-journals. There are usually around 600 students admitted to college. The college purchases books which the faculty recommends. It plans to expand itself by buying more books and e-books, journals and e-journals. It also accepts donations of books. The college is gradually increasing ICT tools and equipment needed for advanced teaching and learning from its own sources as well as schemes of various NGOs or CSR of companies.</p>
<p>Research and Development</p>	<p>The college encourages the faculty for research, for undertaking doctoral research, research projects, for publishing books, research articles and participating various national and international conferences, seminars etc. As a result, in the year 2019-20, 11 out of 17 of the faculty is Ph. D. holder, 21 research papers are published, three books have been published and chapters have been published. The college will create linkages with research institute in near future so that research projects can be undertaken.</p>
<p>Examination and Evaluation</p>	<p>Being affiliated to Shivaji University, the college conducts examinations as per the instructions from the university. It includes written exams and seminar/projects for the 3rd year level. Besides these, the college arranges Continuous Internal Evaluation of students by unit tests, home assignments, seminars at all levels. This ensures continuous evaluation and helps the teacher in changing his teaching strategies.</p>
<p>Teaching and Learning</p>	<p>Teachers refer to various reference books, e-books, journals and e-journals for the preparation of teaching. They participate in various seminars, conferences, teacher training programmes etc. They write research papers in various journals. To aid their teaching they use various teaching methods like seminar, discussion, projects, film shows, power point presentation which come under the participative learning, experiential learning. The college has a seminar hall with ICT tools and two movable projectors which can be used by all faculty as per need. The college intends to purchase more ICT tools for</p>

	better experience of learning.
Curriculum Development	As the college is affiliated to the Shivaji University, it has to opt for the curriculum prescribed by the University. However, 2 of the faculty members, Dr. V. B. Desai and Dr. P.B.Kamble are members of Board of Studies in Economics and English respectively and the 3rd faculty Dr. S.A. Sabale is a Member, Academic Council, Shivaji University. The other faculty besides these three gives their suggestions for improvement, some work in the committees for curriculum development different courses and programs. The faculty also participates in teacher training programmes where they give suggestions for the curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The college does not have its own software for student admission and support but it uses the Shivaji University Student Admission and Support software for registering admitted students to the university so that all information of the student can be received on line.
Examination	Though the does not have its own software for examination, it uses the Shivaji University Software for examination wherein all students are registered for examination, their marks for college work can be submitted, mark sheets can be copied and the ledgers of marks obtained of all students can be received

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2019	New Lite ratures in English	NIL	04/10/2019	04/10/2019	150	Null
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	0	Null	Null	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
i) Catering to the financial needs of the faculty through the 'Mahalaxmi Bigarsheti Nagari Sahakari Patsantha Maryadit, Rukadi. ii) Insurance coverage to every employee of the college. iii) Facilitating the faculty the government financial aids as the medical reimbursement facility	i) Catering to the financial needs of the staff through the 'Mahalaxmi Bigarsheti Nagari Sahakari Patsantha Maryadit, Rukadi. ii) Insurance coverage to every employee of the college. iii) Facilitating the staff the government financial aids under medical reimbursement facility	i) Group Insurance Cover (two students received insurance amount through this group insurance) II) Guidance and Help applying for Government scholarships/freeships , Guidance/help to students for getting Govt. scholarships and freeships. iii)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has an mechanism to undertake external audit every year. It takes place after the financial year. The management has deputed an agency of external auditors to audit the documents of the college. The college has maintained various accounts. The external auditor audits separately the accounts such as self supporting courses account, PG account, UGC grants account, examination account, etc. the auditor submits the report to the college. M/s Patil, Ghevade, Mahapurkar and Associates, Kolhapur are the auditors. The CDC of the college evaluates audit reports and seeks compliance reports, if any, from the accounts section. The audited statements are sent to the Accountant General of Maharashtra and submitted to the Mother Trust. The N.S.S. committee audit is done by Shivaji University regularly and the report is submitted to the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Rotary Club of Ichalkaranji Central, Ichalkarnji	41000	for N.S.S. 7 days special camp, teacher training programme, Elocution competition, Lead College Programme
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Due to COVID 19 pandemic, the activities of Parent-Teacher Association
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6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Nil	Nill	Nill	Nill	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Awareness for Gender Equity in classes by the committee members	01/07/2019	31/08/2019	215	103
Lecture on Gender Equity	04/09/2019	04/09/2019	112	25
Lecture on Increasing cases of sexual abuse, atrocities	28/12/2019	28/12/2019	50	20
Lecture on Women Empowerment	07/03/2020	07/03/2020	50	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has environment consciousness though it has limited land and resources. Though it does not use renewable energy sources, it has taken initiative in various other aspects. There is a ban on the use of plastic in the campus, the furniture is used by repairing time and again, batteries, UPS, e-waste, newspapers and other papers are given for recycling, the college has made a soak pit for liquid waste management and rainwater harvesting system in the campus. Besides, the college has taken up tree plantation as its important activity. The two N.S.S. units in the college has taken up tree plantation as its core activity and planted trees in Kabrastan, Rukadi, approach road to Mudshingi and took care of trees planted before by the college students. The college had started One Student, One Tree scheme in which every newly admitted student was given a plant and he/she was supposed to take care of it. In the year 2019-20 the college distributed plants among the B.A.I and B.Com.I students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	25/07/2019	1	Tree plantation	Environment conservation need of the community	27
2019	Nil	1	04/08/20	1	Rally		44

			019		for clean liness awareness	awareness about cle anliness health	
2019	Nill	1	16/08/2 019	1	cleanli ness drive after flood situation	health hazards due to un cleanline ss	54
2020	Nill	1	25/01/2 020	7	7 days special camp of N.S.S.	variety of issues health through c leanlines s	80
2019	Nill	1	24/09/2 019	1	perform ance of Street play on C leanlines s Drive Swacch Bharat	awareness of health and clean liness	15
2019	1	Nill	05/08/2 019	100	Handicr aft courses	self-em ployment	175
2019	1	Nill	20/08/2 019	60	Courses in English Language and Tourism	Self-em ployment and Language skills	355
2020	1	Nill	03/08/2 019	60	Foundat ion course in competiti ve examin ation	prepara tion for competiti ve exams	301
2019	1	Nill	06/09/2 019	1	Traditi onal games and songs	awareness of tradition and culture	41
2019	1	Nill	01/08/2 019	15	distrib ution of saplings for plant ation	environ ment cons ervation	170

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Handbook of Human Values and Professional Ethics	31/12/2019	To inculcate the human values among students, all teachers incorporate them in their day to day teaching. Lectures by experts/ resource persons also include these values. Programmes in the N.S.S. camps also include and inculcate these values. They are also discussed in the Alumni Meets and Teacher-parent meets.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gender Equity Awareness (value of equality)	01/07/2019	31/08/2019	200
Pledge for Social Unity	02/09/2019	02/09/2019	65
Pledge for National Integrity	31/10/2019	31/10/2019	84
Constitution Day - Reading of Preamble and lecture on Nature and Importance of Constitution	26/11/2019	26/11/2019	47
Lecture on Constitutional Literacy	22/01/2020	22/01/2020	150
Various programmes in the 7 days N.S.S. camp	25/01/2020	31/01/2020	75
Celebration of Independence Day, publication of special issue of Manas Wallpaper	15/08/2019	15/08/2020	12
Celebration of Republic Day- special issue of Manas wall paper	26/01/2020	26/01/2020	10
Lecture on Gender Equality	04/09/2019	04/09/2019	137
Lecture on Increasing cases of Sexual abuse	28/12/2019	28/12/2019	70
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of LED bulbs Liquid waste management by erecting a soak pit Solid waste management by collecting the waste and disposing at proper place e-waste management by exchanging UPS and batteries, monitors, key boards, computers etc. Rain water harvesting at the campus Ban on use of plastic Tree plantation in villages around Landscaping by plants and trees

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

First practice Health Checkup Camp 1 Objectives i. To create health awareness among the students of the college and residents of Rukadi and Villages around Rukadi ii. To provide diagnosis and treatments to the stakeholders of the college and residents of Rukadi and Villages around Rukadi 2 The Context Rural Indians hail from lower income group and hence, neglect their health due to unavailability of money and pressure of earning money. Their health takes toll after some years and breaks them completely at an early age. The college understands this difficulty and arranges health checkup camps, eye checkup camps, hearing checkup etc. every year. 3 The Practice 1. Pamphlets are distributed in the target villages and students of the college. 2. The students inform their parents and neighbours. 3. Fees are not charged for registration or checkup. 4. Many residents avail this facility. 5. If some serious disease is detected, Rotary Club of Ichalkarnji Central looks after all expenditure of operation or medicine. 4 Evidence of Success Diseases at primary stage are cured with minimum treatment and those at serious stages are taken care of by Rotary International. Parents and alumni express their gratitude in the teacher-parent meets and alumni meets. They request for such checkup camps every year. 5 Problems Encountered and Resources Required Residents from rural area are not aware of their health and hence don't avail this facility in large numbers. When the diseases become serious, they become conscious but to no use. Second practice: Tree Plantation 1 Objectives 1. To make tree plantation a movement among students and residents of the target village. 2. To inculcate the value of tree plantation, conservation and taking care in the students and the residents of the target village. 2 The Context As we need more trees so save the earth, the college studied various places in Rukadi and villages around Rukadi. It was found that tree plantation on both sides of the streets and Kabrastan (Muslim Graveyard) has more chances of survival. 3. The Practice The N.S.S. programmes officers had discussions with the authorities of the Kabrastan, Rukadi and Grampanchayat of Mudshingi. After their consent, types of plants were selected and with the help of Rotary Club of Ichalkarnji Central coconut plants were bought. Hundred coconut plants were planted with the help of the N.S.S. volunteers and residents of Rukadi. The aftercare was taken by both the residents and the students. The approach road to Mudshingi, the adopted village, was selected for plantation. N.S.S. volunteers and residents of Mudshingi planted plants on both sides of the road. The residents as well as N.S.S. volunteers take care of the plants. 4 Evidence of Success The plantation was successful as all the 100 trees planted in the Kabrastan survived and 52 roadside trees also survived. 5. Problems Encountered and Resources Required It sometimes becomes difficult to get a safe place to plant trees. Sometimes, the plants are not regularly watered as the N.S.S. volunteers only take care of them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://rajshahuruk.in/bestpractices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rukadi is a small village situated between two cities, Kolhapur to the West and Ichalkarnji to the East at approximately is to 20 KMS. Basically the college has been established by the founder-president Late M.P. Shri. Balasaheb Mane to provide higher education to the students with rural family background, especially the girl-students who could not continue education after HSC as the parents could not afford to send them to the college in the cities like Kolhapur or Ichalkarnji. Many of the girls were not sent to the city colleges for the sake of safety, security as well as social constraints. If our college had not been established, majority of girls from Rukadi and nearby villages would not have been completed their graduation. Without this college they would have been deprived from higher education. Consequently the college feels proud that it could bring Higher Education within the reach of needy girl-students from the rural locality like Rukadi. Similarly, the college has been a kind of boon for the economically poor background students who cannot afford to study in the colleges in Kolhapur and Ichalkarnji. Even though there is transport facility, the parents of girl students prefer our college to the colleges in the cities as it is affordable to them and convenient to the girls. Subsequently it is found that the number of girl students in the college is approximately in equal proportion to the number boy students in the college and most of the girl students with B.A. and B.Com. Degree are our alumni.

Provide the weblink of the institution

<http://www.rajshahuruk.in>

8.Future Plans of Actions for Next Academic Year

The college has decided to equip itself with more infrastructure. It needs more ICT enabled classrooms so that it can impart knowledge to the students with more efficiency and by applying most modern methods. Hence, the college has a future plan of equipping more ICT enabled classes. To empower teachers with updated knowledge, the college wishes to organise national and international seminars and conferences. It will organise at least one national or international seminar or conference in the year 2020-21 online or offline. To equip the teachers with necessary knowledge of the subjects and papers, the college will organise teacher training programmes on revised syllabi subject to the prior permission of the university. The college will arrange experts lectures on new methods of teaching and use of ICT in teaching. To enable the administrative staff work with more efficiency and diligence the college will also organise workshops or training programmes for administrative staff. In the year 2020-21, one such training programme will be organised. The college will also organise workshops and seminars for the students on topics like interview techniques, induction programme on competitive examinations, or motivation talks by successful entrepreneurs. Gender equality awareness programmes will be arranged by the Gender Champion Club and ICC. Under the extension services, cancer check-up camp will be organised in the year 2020-21 in collaboration with Rotary International. Tree plantation and the after care will be undertaken in Rukadi. The students will be given projects for environment conservation and studies in which they will have to study the environment of their villages as well as they will come across new career opportunities using the ideas of the experts working in this field. The college will also make MoUs and Linkages with NGOs, other institutes and teacher associations for faculty exchange programmes and activities to be undertaken in collaboration.